**Voice Analyzer: Group \_\_\_\_\_\_\_\_\_**

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|  | **Clues** | **Inferences** |
| **Point of View** **https://encrypted-tbn0.google.com/images?q=tbn:ANd9GcQTlV1equv1_i3XniUvaMy1i1HhFAY4HM5gDsgSAb3W4AuRE0Uapg**first-person vs. third-person, age, gender, status, sophistication |  |  |
| **Word Choice** vocabulary, formalityDescription: http://school.discoveryeducation.com/clipart/images/dictnry.gif |  |  |
| **Structure** Description: https://encrypted-tbn0.google.com/images?q=tbn:ANd9GcR6kjy3OmGKdLTIkRehrSW3BgDFBPdSOD8lHZX74U-bUuEk25jDsentence length, sentence structure, paragraph structure, narrative techniques |  |  |
| https://encrypted-tbn1.google.com/images?q=tbn:ANd9GcTXGJMcsSGoTC7CXTv38Sq-beZHFZaRWXCmgRC6OvCFUvqN_bRM**Focus** concrete vs. abstract, level of reflection |  |  |
| **Tone** attitude, treatmenthttps://encrypted-tbn1.google.com/images?q=tbn:ANd9GcTV5IVHc85EgV3JkmcbOvPcOU_0v-5Hqbu_jzdWIDtlc-Pku1wO |  |  |
| **Purpose** emphasis, themes |  |  |
| **Describe this writer in 3 words:**  |

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| **Group** | **Clues** | **Inferences** |
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