Active Reading Strategies

**VISUALIZE**: “When I read about \_\_\_\_\_\_ I pictured it being like \_\_\_\_\_.” “I am able to clearly imagine the part where \_\_\_\_\_.”

**QUESTION**: “I don’t understand why the author \_\_\_\_\_ .” “Why did the main character \_\_\_\_\_?”

**MONITOR**: “I was confused when \_\_\_\_\_ so I tried \_\_\_\_\_\_\_\_\_\_.” “I think \_\_\_\_\_ is an especially important part because \_\_\_\_\_\_\_\_\_.”

**PREDICT**: “Based on \_\_\_\_\_, I predict that \_\_\_\_\_.” “Later in the story, I think that \_\_\_\_\_.”

**CONNECT**: “This story is like my life because \_\_\_\_\_.” “This story is like the movie \_\_\_\_\_ because \_\_\_\_\_.”

**EVALUATE**: “I think this book is good/bad because \_\_\_\_\_.” “I like/don’t like this part because \_\_\_\_\_.”

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1 = Very poor focus today 2 = A bit worse than normal for me 3 = Good focus today ☺ 4 = Exceptional, stellar, unbreakable!