**Problem/Solution Presentation**

To wrap up the Problem/Solution Unit, you will each present your chosen solution to our class. In our world, when people want to propose solutions to problems, they usually need to present them to an audience (e.g., city councils, school boards, company management, etc.). In our class, we will serve as the audience for each other, trying to place ourselves in the role of decision-makers and to think as they might think.

In 1–2 minutes, you should present an overview of the problem you researched and the solution you are proposing. Explain and defend your choice of solution. Advocate for why it is the best solution. Also, be sure to consider the concerns or objections your audience might have. Strengthen your proposal by addressing these concerns.

Although these presentations are brief, they should be organized, well-developed, and polished. Here is the scoring rubric that I will use to grade the presentations:

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| Category | Superior: 10 | Good: 9–8 | Developing: 7–6 | Not Yet: 5–0 |
| Focus on the Assigned Task | You convincingly propose a thoughtful solution to a well-explained problem. | You focus on proposing a solution to a problem. | You present a problem and you may mention a possible solution, but you focus more on the problem or the general topic than on a solution. | Your presentation does not address the assignment. |
| Audience Awareness | You demonstrate superior audience awareness by effectively anticipating and defusing realistic concerns. | You demonstrate audience awareness by responding to concerns or alternate plans. | You demonstrate limited audience awareness. You may recognize concerns but do not respond to them effectively. | You demonstrate little or no awareness of an outside audience. |
| Organization | You begin your presentation by successfully engaging your audience and setting expectations. You close your presentation with a powerful conclusion. | You begin your presentation with a helpful introduction and close it with a clear conclusion. | Your presentation has a very basic introduction and conclusion. | Your presentation does not have noticeable introductory or concluding sections. |
| Development | You thoroughly support your solution with convincing reasoning and evidence. | You support your proposed solution with logical reasoning and evidence. | You present support for your solution that is illogical or unconvincing. | You present little if any support for your proposal. |
| Presentation | Your presentation is delivered powerfully. You skillfully use parallelism to strengthen the emotional or logical appeal of your ideas. | Your presentation is delivered smoothly. It includes an example of parallelism to emphasize an idea. | Your presentation is delivered weakly. It includes an attempt at parallelism that may be incomplete or awkward. | Your presentation is ill-prepared. It does not use any parallelism. |

Total= \_\_\_ / 50