**Problem-Solution Research Presentation**

To wrap up the Problem-Solution Unit, you will each present an overview of your projects to our class. In the world, when people want to propose a solution to a problem, they usually need to propose it to an audience (e.g., city councils, school boards, company management, etc.). In our class, we will serve as the audience for each other, trying to place ourselves in the role of decision-makers and to think as they might think.

This assignment includes the following elements:

1. **A 2-minute verbal presentation of your project.** You should present an overview of the problem you researched and the solution you are proposing. Explain and defend your choice of solution. Advocate for why it is the best solution.
2. **A visual element to support your verbal presentation.** This may be in the form of presentation software (PowerPoint/Prezi/etc.), a poster, or a visual handout. Your visual should reinforce your main ideas. It should not replace or distract from your verbal presentation.
3. **A brief time for audience questions (1-2 minutes).** As we put ourselves in the role of decision-makers, we will try to think of realistic questions that we have about your solution. Your task will be to field those questions with credibility and professionalism.

**Due Date: Thursday, March 12**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Superior: 10 | Good: 9-8 | Developing: 7-6 | Not Yet: 5 |
| Context | You provide carefully-selected information about your chosen problem and clearly communicate its importance. | You present key pieces of background information about your chosen problem. | You provide a brief amount of background information about your chosen problem. | You do not cover much if any background information about your chosen problem. |
| Solution | You articulately advocate for your proposed solution by showing why it is a superior choice. | You explain your proposed solution and your reasons for choosing it. | You mention your solution without thoroughly explaining its merits. | You do not cover your proposed solution. |
| Visual | Your presentation is enhanced by visual elements that add clarity to your message and increase interest in your ideas. | Your presentation is accompanied by visual elements that reinforce your main ideas. | Your presentation is accompanied by visual elements that have limited usefulness in reinforcing your ideas. | Your presentation does not include any visual elements. |
| Delivery | Your delivery is professional, demonstrating a combination of solid preparation and skill. | Your delivery is adequate, showing evidence of thought and preparation. | Your delivery shows some evidence of preparation but is unprofessional at times. | Your presentation is ill-prepared or unaccountably brief. |
| Questions | You respond to audience questions with clarity and power. | You respond to audience questions adequately. | You respond to audience questions in a weak or unconvincing manner. | You do not field or respond to audience questions. |