**Reach for Your Reward Project**

**Monday Article Responses**

Each term you can prepare up to two polished responses to the articles we read and discuss in class on Mondays.

These polished responses may build off what you wrote about in class. They may also take ideas from our discussion and incorporate those. However, they should be more polished and complete than your in-class work.

A strong response will clearly respond to the ideas presented in the article. You can do this by making connections, presenting questions, challenging ideas, etc. A strong response will also be thoughtful. You should go deeper than simply summarizing the article. Present your own ideas and thoughts related to the article. Finally, a strong response will be well-written. Take time to organize your thoughts and choose words that express your ideas articulately.

Format:

These responses should be at least one typed page and should be organized, proofread, and presentation-worthy. The format is double-spaced, 12-point, Times New Roman font with 1” margins.

Grade Requirements:

To qualify for a **C grade** on our Monday article assignments, you must **participate in class** as we read, write about, and discuss each article.

To qualify for a **B grade** on our Monday article assignments, you must **participate in class** as we read, write about, and discuss each article. You must also submit **one polished response**.

To qualify for an **A grade** on our Monday article assignments, you must **participate in class** as we read, write about, and discuss each article. You must also submit **two polished responses**.

Due Dates:

The deadline for submitting a polished response to any given article is **two weeks** from the date we discuss the article in class.

**English 10 Grade Sheet: Monday Article Responses**

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| Category | Superior: 10 | Good: 9-8 | Developing: 7 | Not Yet: 6-5 |
| Connection to Reading | Your response skillfully and purposefully responds to the ideas in the assigned article. | Your response clearly connects to the ideas in the assigned article. | Your response briefly or superficially mentions the assigned article. | Your response does not have a clear connection to the assigned article. |
| Ideas | Your response shows a superior level of creative individual insight and critical reflection. | Your response presents unique personal insights and reflections. | Your response shows some evidence of personal reflection. | Your response shows little evidence of independent thought. |
| Conventions | Your response is professionally presented with a superior level of eloquence and polish. | Your response is professionally presented and has been proofread. | Your response is adequately presented with some minor errors or distractions. | Your response is sloppy or hastily thrown together. |