**Choose Your Own Final**

All year long, we have each been immersed in language. The voices around us affect us, whether we experience them as readers, writers, listeners, or speakers. For your final, you will choose a final language reflection project.

Your project should involve communication with words, communication with visuals, and sharing. The specifics of how you present your final is up to you, but should take no more than two minutes.

Options:

1. **Book Review:** From the books you have read this year, choose one to review. Create a book review poster (including a picture of the book’s cover, a spoiler-free synopsis of the plot, a comparison to other books or movies, and your rating). Share your review with the class.
2. **Speak for Yourself:** Share a piece of original writing. This can be something you wrote during this year or something you create new for this assignment. Create a visual to accompany and add to your performance. Be creative.
3. **What Difference Will You Make?** Reflect on your plans for the future. What are your goals? What difference do you want to make in the world? How can your voice help you accomplish that? Create a presentation involving words and visuals to communicate your ideas.
4. **What Is the Power of a Voice?** Report on a powerful voice in the world today. Use words and visuals to teach us about someone who is saying something important and making a difference in the world.
5. **Have Another Idea?** There are a thousand others ways that you could meaningfully explore the impact of language in our lives. Feel free to propose another plan to me.

Audience:

Your audience for this project will be your teacher and fellow classmates. This is a public school setting, and your choice of topic should be appropriate for the audience. I will meet with you individually the class period before the final to approve your plans with you.

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| Category | Superior: 10 | Good: 9-8 | Developing: 7 | Not Yet: 6-5 |
| Content | Your presentation includes carefully-selected information on your chosen topic that communicates its importance to the class. | Your presentation includes key pieces of information about your chosen topic. | You presentation includes a brief amount of information about your chosen topic. | Your presentation does not cover much if any information about your chosen topic. |
| Reflection | Your presentation shows unique insight into the impact of language. You demonstrate an unusual depth of reflection. | Your presentation deals with the impact of language and includes some personal reflection. | Your presentation demonstrates superficial personal reflection. | Your presentation demonstrates little individual insight. |
| Use of Visuals | Your presentation is enhanced by visual elements that add clarity to your message and increase interest in your ideas. | Your presentation is accompanied by visual elements that reinforce your ideas. | Your presentation is accompanied by visual elements that have limited usefulness in reinforcing your ideas. | Your presentation does not include any visual elements. |
| Delivery | Your presentation is professionally produced, demonstrating a combination of solid preparation and skill. | Your presentation is adequate, showing evidence of thought and preparation. | Your presentation shows some evidence of preparation but is unprofessional in its delivery. | Your presentation is ill-prepared or unaccountably brief. |