Active Reading Strategies

  **SUMMARIZE**: “Today I read about \_\_\_\_\_\_.” “The main character in the story \_\_\_\_\_.”

  **PREDICT**: “Based on \_\_\_\_\_, I predict that \_\_\_\_\_.” “Later in the story, I think that \_\_\_\_\_.”

 **CONNECT**: “This story is like my life because \_\_\_\_\_.” “This story is like the movie \_\_\_\_\_ because \_\_\_\_\_.”

 **EVALUATE**: “I think this book is good/bad because \_\_\_\_\_.” “I like/do not like this part because \_\_\_\_\_.”

 **QUESTION**: “I don’t understand why the author \_\_\_\_\_ .” “Why did the main character \_\_\_\_\_?”

 **SELECT**: “I think \_\_\_\_\_ is an important part because \_\_\_\_\_\_\_\_\_.” “The part where \_\_\_\_\_ makes me think that \_\_\_\_\_\_\_\_\_\_.”

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| --- | --- | --- |
| Date | Score | What I read |
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| Reading Strategy | Use this Strategy |
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| Date | Score | What I read |
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| Reading Strategy | Use this Strategy |
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| Date | Score | What I read |
|  |  |  |
| Reading Strategy | Use this Strategy |
|  |  |

**5** for bringing your own book, reading whole time, with 100% effort to stay engaged **2** for reading only part of time or not focusing well

**4** for bringing your own book and reading whole time, but not with 100% effort **1** for not using time well & not making much effort

**3** for bringing your own book, reading most (not all) the time but still trying to focus **0** for not reading at all

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which book will you be focusing on for questions 2-4?

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| --- | --- | --- | --- | --- |
| Book Title | Author | Genre | Pages in book | Pages read |
|  |  |  |  |  |

Genre key: **b**: biography/true-life, **f**: fantasy, **sf**: science fiction/dystopian, **r**: romance, **m**: mystery, **a**: action,

**sh**: self-help/improvement, **i**: informational, **hf**: historical fiction, **rf**: regular fiction/story, **p**: poetry,

**w**: war/military, **c**: classic, **myth**: mythology, **rel**: religious. If another category, just write it out. Feel free to ask if you need help deciding.

1. Briefly provide a **plot summary** in your own words (in 2-3 sentences).
2. Choose a **quote** from the book and **then reflect** upon it in a few sentences. (You can tell why you like the quote, or explain how it shows the author’s styl,e or point out a literary term used in the quote. Basically, explain why the quote seems significant.)

Quote/excerpt:

 Your reflection on the quote and/or explanation of why chose it:

1. Provide an **evaluation** of the book in a few sentences—why like it or don’t like it (or what aspects you like and don’t like). You might state how it compares to other books you’ve read or other books in the genre or how it compares to how you thought it would be.
2. What is your **reading goal for second term?**
3. **How are you doing** on your reading goal? What factors are influencing your degree of success in achieving your goal?
4. **How are you feeling about your progress** on the Reading Challenge thus far? Has it been a worthwhile goal and use of time for our English 10 class? Has it been helpful for you? Please explain.